

St John's Lutheran School



Classroom Teacher Year 5/6 Position 2 Year Contract June 2019 - June 2021

St John's Lutheran Primary School is seeking a new team member who is an enthusiastic, dedicated teacher that strives for academic excellence. The successful teacher will be willing to support the Christian ethos (Lutheran) of the school while working in a close team environment. This two-year contract position is in our Agile Learning Space and the successful applicant will demonstrate an ability to work closely in a team-teaching environment and contribute positively to the 5/6 Teaching Team.

St John's is located in the beautiful town of Jindera NSW. We currently have 200 students and our class structure is made up of:

Kindergarten, two 1/2 classes, two 3/4 classes and a 5/6 class in a Project Based Learning HUB.

We are a Christian School and believe in developing every aspect of our students. We work hard at developing confidence, resilience, creativity and positive mindsets. We also strongly believe in setting high expectations for demonstrating respect towards each other, developing a strong work ethic and driving personal best regarding student growth.



The successful applicant will be a positive, dynamic and creative professional who sets themselves high expectations in their work. They will be motivated and continually strive to develop themselves as a professional and work collaboratively in a team environment.

154 Adams Street, Jindera NSW 2642
Email | admin@stjls.nsw.edu.au
Web | www.stjls.nsw.edu.au
Phone | 02 6026 3220





Selection Criteria:

The successful applicant will be able to demonstrate:

1. An understanding of and commitment to the aims and vision of St John's Lutheran Primary School; to provide academic excellence in a Christian environment.
2. Levels of initiative, efficiency, perseverance and flexibility necessary to contribute to a professional learning community which values team-teaching and the achievement of excellent outcomes at all levels of the organisation.
3. Personal and interpersonal skills that enhance positive relationships with all members of the community, especially teaching staff and students.
4. Experience delivering academic success using current pedagogy, strategies and methodology, differentiating for the diverse range of students in the classroom.
5. Knowledge of current curriculum with proven ability to develop and implement creative, engaging learning activities. Proven experience in student assessment and using data collection to improve student learning outcomes.





Person Specification

Educational / Vocational Qualifications

- Current NSW Teacher's Registration (or qualified to register) – this includes current working with children check and mandatory reporting notification requirements;
- Current First Aid Qualification or be willing to obtain one.

Personal Skills, Abilities & Aptitude

- A personal commitment to the school vision, mission and values underpinning the delivery of a Christian based education to students in the school community is essential.

Skills

- Demonstrate effective skills and experience in:
 - Working with other staff and achieving required team goals;
 - Interpersonal relations;
 - Written communications;
 - Effective teaching, learning and assessment practices;
 - Sound pedagogical skills through the use of student centred and inclusive learning methodologies and assessment tasks that meet the needs of all students, particularly those with special needs
 - Planning and time management.

Abilities

- Provide support to reach the schools goals and objectives.
- Prioritise workloads and meet required deadlines.
- To work autonomously where required.



Aptitude

- Demonstrate Christian integrity in all things.
- Display a commitment and enthusiasm for teaching students.
- Be a lateral thinker, proactive and prepared to undertake innovative process.
- Have a willingness to learn

Experience

- Relevant experience in an education environment, but the school is willing to take on a first-year teacher who meets relevant requirements.
- Works successfully and collaboratively with other team members.

Knowledge

- Current pedagogical practices relevant to student learning.
- Competent usage and application of ICT within the classroom and teaching administrative duties.
- Classroom organisation and behaviour management strategies appropriate to age level.
- Knowledge of the Child Safe, Work, Health & Safety requirements.





Key Responsibilities/Duties

The classroom teacher will:

- Develop and create innovative and engaging learning experiences that meet the personal, social, emotional, physical, mental and spiritual needs of all students;
- Inspire and encourage individual students to have high expectations and value excellence in all aspects of school life;
- Exhibit exemplary teaching in Lutheran education;
- Demonstrate a commitment to achieving best practice in matters relating to student wellbeing, curriculum delivery, assessment and reporting;
- Demonstrate excellent interpersonal skills and the capacity for effective communication;
- Demonstrate a commitment to personal professional learning through interest and attendance at appropriate courses, commitment to a program of personal professional study and/or reading, and maintaining ongoing links with relevant professional associations and bodies;
- Provide structures and processes for developing and working in partnership with parents in ensuring the wellbeing of their child;
- Work effectively with any relevant committees, working parties, teams and individuals to develop, plan, implement and evaluate curriculum, pastoral care and faith programs;
- Actively and publicly promote and support the school, its mission, vision and values;
- Facilitate processes that ensure collaborative consultation, effective communication, sensitivity and respectful responses to student needs;
- Maintain a positive and effective learning environment through well-prepared and varied lessons, which cater to the range of student abilities and interests, the setting of realistic and challenging creative and aesthetic standards of student work, giving prompt and comprehensive attention to student work submitted for assessment and feedback,
- Demonstrating knowledge, competence and confidence in all curriculum areas and writing clear informative student reports; and
- Maintain standards of student care and discipline in and outside of the classroom, through support for, and implementation of, the School Student Wellbeing Policy and attention to rostered duties, e.g. recess duties and excursions.



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POSITION TITLE Primary Teacher	TENURE 2 Years June 2019 – June 2021
LOCATION Jindera NSW	TIME ALLOWANCE Full Time (1.0 FTE)
RESPONSIBLE TO Principal	SALARY LEVEL Independent Schools NSW Multi-Enterprise Agreement 2017

Applicants must be registered, or eligible for registration, as a teacher within NSW.

Applicants are asked to address the selection criteria within this document.

Your application should include:

- A cover letter – Tell us who you are
- Your resume or curriculum vitae along with **your responses to the selection criteria**
- Any other supporting documentation you would like to include
- Names of two current educational referees.
- In addition, the name of a pastoral referee is desirable.

Applications to be forward to:

[Brad Moss | Principal](#)

[St John's Lutheran Primary School](#)

[154 Adams Street, Jindera, NSW, 2642](#)

principal@stjls.nsw.edu.au

Applications close Wednesday 1 May 2019 at 4.00pm.

All enquires to the above address or telephone (02) 6026 3220